

## PE and Sports Premium - Guidance for Governors

Active Black Country have produced, with the support of Sport England, the Youth Sport Trust and the Association for Physical Education, guidance for School governors, Head teachers, PE Subject leaders, Parents, Sports coaches and clubs in respect of the delivery of the Primary Schools PE and Sports Premium. We reproduce here the sections which apply to governors.

### “Must do” – elements which are mandatory for all (primary) school governors

- Ensure that the school has **published information** which details both the current and the projected expenditure of the funding on the school website by April each year (see previous DAGB Newsletter for detailed examples).
- Regularly **scrutinize** current and projected expenditure with the Head teacher and both **identify** and understand **the impact** that the grant is making, particularly **for pupils**.
- Ensure that the Head teacher has effective performance management systems in place to check the impact of the expenditure.
- Recognise and celebrate effective impact, particularly where this is directly related to the pupils.
- Ensure and support the role of a designated lead teacher for physical education and school sport.

### “Should do” – elements which, whilst not necessarily mandatory, can be positively beneficial in the effective use of the Premium, and are highly desirable.

- Have a formal, long term strategy in place for PE and Sport. This should be aligned with the School Improvement Plan and should have been developed as a result of feedback from all interested parties.
- Ensure that **all** coaching staff who are **delivering** PE and extra-curricular sports activities on the school site comply at least with minimum standards required for working in schools.
- Ensure that Sports coaches **are not leading** curriculum PE lessons.

- Nominate a “PE and Sports Lead” governor to work with and support the PE subject leader to **identify the appropriate spend** of the grant, linked to a PE and Sport action plan.
- Support the Head teacher and staff in the implementation of healthy eating and physical activity strategies.
- Ensure that the premium is being used **to enhance**, rather than maintain, **existing provision**.

**“Could do” – these elements are likely to be included by the most effective schools.**

- Use contacts from outside the school to support sports activities, e.g. sponsorship, facilities, coaching etc.
- **Regularly Review** the school’s Physical Education and Sport provision and identify areas for development on an annual basis.
- Identify specific outcomes to be achieved and measure these (improving progress and skills, better attendance, increased participation/competition)
- Ensure that improvements have long term sustainability
- Provide effective resources for pupils and staff
- Ensure that external providers (coaches/specialist teachers etc) are monitored so as to ensure both the quality and the impact of their delivery.