

## **What schools are required to publish online**

Governors should be aware of the legal requirements as to what must be included on their school's website and they should ensure that these are met in full. Any shortfall *may* be used as a justification to trigger an inspection, especially if there are any other causes for concern.

The required contents are as follows:-

### 1) School Contact Details:

- (a) School name and postal address
- (b) School telephone number(s)
- (c) The name of the member of staff who deals with queries from parents and from members of the public.

### 2) Admission Arrangements:

For Foundation and Voluntary-Aided Schools, if the Governing Board decides your admissions you are required to publish the arrangements and to keep them up for the whole school year:

- (a) How you will consider applications for every age group
- (b) What parents must do if they wish to apply for a place for their child at the school.
- (c) The arrangements for selecting the pupils who apply.
- (d) The over-subscription criteria i.e. how places will be offered when the number of applicants exceeds the number of available places.
- (e) How parents can access the school's admission arrangements through the Local Authority.

For Community and Voluntary-Controlled Schools, if the Local Authority decides admissions, then you should state that parents should contact the Local Authority to find out about the Admission Arrangements.

### 3) Ofsted Reports:

You must publish either a copy of your school's most recent Ofsted Report or a link to the report on the Ofsted website.

### 4) Exam and Assessment Results:

KS2 results:

You must publish the following details from the school's most recent KS2 results:

- (a) Average progress scores in reading, writing and maths
- (b) Average "scaled scores" in reading and maths
- (c) Percentage of pupils who achieved the expected standard or above in reading, writing and maths
- (d) Percentage of pupils who achieved a high level of attainment in reading, writing and maths.

KS4 results:

You must publish the following details from the school's most recent KS4 results:

- (e) Progress 8 score
- (f) Attainment 8 score
- (g) Percentage of pupils who got a good pass in English and Maths
- (h) Percentage of pupils achieving the English Baccalaureate combination of subjects (a GCSE grade C or above in English, Maths, 2 Sciences, a Language and either History or Geography)
- (i) Student 'destinations' (the percentage of students who continue in education or training, or move on to employment at the end of 16 – 19 study).

5) Performance Tables:

You must include a link to the school and college performance tables service.

6) Curriculum:

You must publish:

- (a) The content of your school curriculum in each academic year for every subject
- (b) The names of any phonics or reading schemes your school is using in KS1
- (c) A list of the courses available to pupils at KS4 including GCSEs
- (d) How parents or other members of the public can find out more about the curriculum the school is following.

7) Behaviour Policy:

You must publish details of the school's behaviour policy (which must comply with Section 89 of the Education and Inspections Act 2006).

8) School Complaints Procedure:

You must publish details of the school's Complaints Procedure (which must comply with Section 29 of the Education Act 2002).

9) Pupil Premium:

You must publish the school's strategy for its use of the pupil premium. For the current academic year this must include:

- (a) The amount of the pupil premium grant allocation for the school

- (b) A summary of the main barriers to educational achievement faced by eligible students at the school
- (c) How the school intends spending the pupil premium in order to address those barriers and the reasons for choosing that approach
- (d) The date when the next review of the school's pupil premium strategy will take place.

In respect of the previous academic year you should include:

- (e) How the school actually spent the pupil premium allocation
- (f) The impact of that expenditure on both eligible and on other pupils.

Although pupil premium funding is allocated for each financial year the information the school publishes online must refer to the academic year since this is how parents understand the school system.

As the school will not know the allocation for the end of the academic year (April to July) it should report on the funding up to the end of the financial year and update it when the rest of the figures become available.

10) Year 7 Literacy and Numeracy Catch-Up Premium:

If the school has received Year 7 Literacy and Numeracy Catch-up Premium funding, then you must publish:

- (a) The school's funding allocation for the current academic year
- (b) Details of how the school intends to spend its funding allocation
- (c) Details of how the school spent the allocation for the previous academic year
- (d) How the previous academic year's funding made a difference to the attainment of the students who benefit from the

funding.

11) Primary School PE and Sports Premium:

If the school receives PE and Sports Premium funding you must publish:

- (a) How much funding the school received
- (b) A full breakdown of how the school has spent the funding or intends to spend it
- (c) The impact of the premium on pupils' PE and sport participation and attainment
- (d) How the school will ensure that these improvements are sustainable.

12) Special Educational Needs and disability information:

The school must publish an SEN information report on the school's policy for students with SEND. This report must comply with Section 69(2) of the Children and Families Act 2014 and with Regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014.

Additionally the school should publish the accessibility plan that it has prepared in compliance with paragraph 3 of schedule 10 of the Equality Act 2010.

13) Governors' Information and Duties:

The school must publish:

- (a) Details of the structure and responsibilities of the governing board and its committees
- (b) Information about each governor's:
  - (i) business interests

- (ii) financial interests
- (iii) governance roles in other schools.

14) Charging and Remissions Policies:

The school must publish its Charging and Remissions policies, including details of:

- (a) the activities or cases where the school will charge pupils' parents
- (b) the circumstances under which the school will make an exception on a payment (which would normally be expected to be received under the charging policy).

15) Values and Ethos:

The website should include a statement of the school's ethos and values.

16) Requests for paper copies:

If a parent should request a paper copy of any of the information on the website this must be provided free of charge.