

E-safety within Dudley Schools

Within Dudley, there are number of support services that are actively working with schools and settings to promote e-safety with all stakeholders.

The multi-agency E-safety strategy group is a sub group of Dudley's Safeguarding Children Board (DSBC). The group meets on a quarterly basis to identify gaps, concerns and emerging trends across the borough in addition good practice both locally and nationally. Members of the group are also held accountable to the action plan created in partnership across agencies. The strategy itself is currently being refreshed although a key element of this strategy and the subsequent action plan continues to be education.

Dudley Children's Services are currently running 'the Cyber Survey' across Dudley schools and other settings in order to inform of children and young people's experiences online and again emerging trends specific to Dudley.

E-safety sessions are provided for parents, governors, staff, adults who work with children and young people and the children and young people themselves.

Officers from Dudley Grid for Learning and Safe and Sound (Dudley's community safety partnership) deliver a full days E-safety awareness training on behalf of DSCB three times a year for adults working with children and young people. Details of this course can be obtained from Helen Pryor-Andrews Helen.Pryor-Andrews@dudley.gov.uk

Safer Internet day is celebrated every February across schools and settings, in addition an annual schools debate is held in the Council Chambers to mark the day and raise awareness.

We have a large number of schools who are engaged with the 360 e-safe self review matrix: www.360esafe.org. This self review matrix enables schools to audit their e-safety provision against specific criteria. It has proved a useful tool in enabling schools to refine e-safety best practice and supports the focus of the 'Inspecting e-safety in schools- OFSTED'.

OFSTED have recently produced a report. It is very useful reading for school governors. It begins:

In the context of an inspection, e-safety may be described as the school's ability:

- to protect and educate pupils and staff in their use of technology
- to have the appropriate mechanisms to intervene and support any incident where appropriate

Inspecting e-safety in schools-OFSTED-December 2013

<http://www.ofsted.gov.uk/resources/briefings-and-information-for-use-during-inspections-of-maintained-schools-and-academies>

This briefing aims to support inspectors in reviewing school's safeguarding arrangements when carrying out section 5 inspections.

The report recommended that schools:

- audit the training needs of all staff and provide training to improve their knowledge of and expertise in the safe and appropriate use of new technologies
- work closely with all families to help them ensure that their children use new technologies safely and responsibly both at home and at school
- use pupils' and families' views more often to develop e-safety strategies
- manage the transition from locked down systems to more managed systems to help pupils understand how to manage risk; to provide them with richer learning experiences; and to bridge the gap between systems at school and the more open systems outside school
- provide an age-related, comprehensive curriculum for e-safety that enables pupils to become safe and responsible users of new technologies
- work with their partners and other providers to ensure that pupils who receive part of their education away from school are e-safe
- systematically review and develop their e-safety procedures, including training, to ensure that they have a positive impact on pupils' knowledge and understanding.

Dudley Governor Support Training Programme:

Session: Governor E-Safety Briefing

We want our pupils and workforce to be well informed and safe when using new technologies and applications.

This session is an opportunity for Governors to focus on E-Safety and how schools and settings are working with their stakeholders to ensure current, key e-safety messages are shared, developed within a meaningful curriculum context for pupils and embedded into 'real life' practice.

Aims:

- To update Governors on the latest OFSTED requirements relating to 'E-Safety'
- Share best practice in terms of policies that relate to E-Safety
- To consider how schools and settings place E-Safety within a curriculum perspective- 'Computer Science Curriculum' and beyond!
- To highlight E-Safety trends that effect schools
- To provide a general overview of materials, support and advice that are available to schools and settings

These sessions will be advertised through Carol Fletcher- Governor Support Officer

For any further information or queries not covered above please don't hesitate to contact community.safety@dudley.gov.uk